Department of Computer and Information Science
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Universität
Konstanz

This document can optionally be used by the examiners to grade the Bachelor Thesis. It is provided here for students to gain an insight into which aspects might be relevant in a Bachelor Thesis and can be used as a guide for talking with the supervisor about the requirements of the Bachelor Thesis.

Bachelor Thesis Evaluation Form

Student name: Student ID number:

Title of the thesis:

☐ First reviewer: ☐ Second reviewer:

	Very good				Fail	N/A

Introduction:
Does the introduction motivate the goals of the thesis and explain the context of the work? Does it point to existing solutions and their limitations?
Is the research question formulated clearly and does the contribution become clear?
☐ ☐ ☐ ☐ ☐ ☐

Related Work/Background:
Does the thesis describe relevant related work and relevant background information in appropriate number and detail?
☐ ☐ ☐ ☐ ☐ ☐

Theoretical Analysis and Practical Description:
Is the proposed solution to the problem (e.g. theoretical approach, experiment, implementation) well described? Are proofs and theoretical analysis carried out carefully?
☐ ☐ ☐ ☐ ☐ ☐

Evaluation and Discussion:
Have sensible, well-justified experiments been performed? Are the results compared to the results of similar approaches? Are the obtained results discussed with respect to the original goals of the thesis?
☐ ☐ ☐ ☐ ☐ ☐

Conclusion:
Does the conclusion state the results concisely and does it explain their significance?
Do the results justify the conclusions?
Does it restate limitations and open questions?
☐ ☐ ☐ ☐ ☐ ☐

Formality and Writing Style:
Is the thesis well written, easy to read and is appropriate wording used?
Are graphs, tables, formulas etc. well displayed?
Is the overall thesis and the single chapters and paragraphs well-structured?
Are all references cited correctly and the bibliography formatted properly?
☐ ☐ ☐ ☐ ☐ ☐
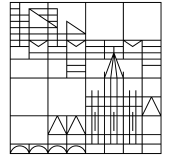
Working Style/Practical Skills:
Does the thesis reflect an independent working style?
Does it reflect critical and original thinking?
Was the developed code correct, documented and efficient?
☐ ☐ ☐ ☐ ☐ ☐

Comments:

Grade:
very good (sehr gut):	☐ 1,0	☐ 1,3
good (gut):	☐ 1,7	☐ 2,0	☐ 2,3
satisfactory (befriedigend):	☐ 2,7	☐ 3,0	☐ 3,3
sufficient (ausreichend):	☐ 3,7	☐ 4,0
fail (nicht ausreichend):	☐ 5,0

Date: Signature Reviewer:

Student name:

Further comments: